

SYLLABUS

Title: Theory and Practice of European Integration

Credits: 4 ECTS.

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Department: Department of World Economy and International Relations

Position in curriculum

The course “Theory and Practice of European Integration” is given as an additional elective course for International Relations and World Economy students (four year program). Credits for this course can be calculated in transcripts upon the will of the students.

This course is dedicated to studying specifics of theoretical and practical implementation of the European integration processes.

The purpose of teaching the course is to expand and deepen students’ knowledge on consistent patterns of state and regional development and the role of regions in modern system of international relations.

Tasks of the course:

- to generate knowledge on different concepts and theories of integration;
- to form an understanding of regional integration processes;
- to generate knowledge on consistent patterns of functioning and development of European integration;
- to identify the interdependence of historical, political, economic, cultural and other factors in formation of the EU;
- to develop skills of professional communication and research activity.

According to the program students will be able to study genesis and current state of the European Union, which is being a significant contribution to European Studies competencies of the future International Relations and World Economy experts.

Learning outcomes (competences):

A. To know the patterns of development of regional integration theories and European integration ideas.

C. To understand the role of the EU in the system of international relations, based on the historical processes and peculiarities of the political, economic and socio-cultural development of the entity.

C. To be able to draw up a comprehensive description of integration stages of the EU, taking into account geographical, historical, political, social, economic, demographic, ethnic, cultural, religious and other characteristics.

D. To be able to navigate the current trends in world development, as well as in European microregion.

E. To apply comprehensive analysis when studying the relevant issues of European integration at regional and global levels.

F. To be able to search, critically analyze, summarize and systematize scientific information, to set research goals and choose the best methods to achieve them, based on the principles of academic honesty, empathy and intercultural thinking.

Methodology of the course is defined by its peculiarities and purpose. The following methods should be applied: common scientific methods (observation, comparison, description), interdisciplinary approach, problem method, comparative method, project-methods, system analysis method, methods of content and event analysis, etc.

Course content

This course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to European integration. The aim is to increase the theoretical understanding of legal, political, economic and social aspects of the European integration process by bringing forward different disciplinary insights and understandings of current European phenomena. The students will learn about the institutions, processes, practices and problems of European integration as well as gain an overview of, and an ability to critically reflect on and discuss, orally and in written form, current theory and research on processes of European integration.

The course is based on thematic lectures and seminars. Seminars are conducted in the form of discussions on relevant topics within the course content. Students can freely choose and propose topics for reports, presentations and discussions.

Distribution of hours by the types of lessons:

№	Theme	Hours	
		Lecture	Seminar
Module 1. History and theory of European integration			
1	Definition of integration. The significance of the European integration	1	1
2	Theoretical basis of regional integration	2	2
3	Historical context of European integration	2	2
4	Organizational structure of the EU	2	2
5	Decision-making process in the EU	1	1
6	Law and the idea of the EU constitution	1	1
7	Economic and Monetary Union	1	1
8	Internal activities of the EU. The EU strategy of sustainable development	3	3
9	European citizenship and European identity	1	1
10	'European solidarity' and its current state	1	1
Module 2. The EU as an actor of international relations			
11	EU enlargement process	1	1
12	Great Britain in the EU: from accession to BREXIT	1	1
13	Common foreign and security policy of the EU	1	1
14	The EU global strategy	1	1
15	Foreign affairs and political goals of the EU	1	1
16	EU and international organizations	1	1
17	EU migration policy	1	1

18	EU and international conflicts resolution	1	1
19	EU sanctions as a tool of external policy influence	1	1
20	EU public diplomacy	1	1
Module 3. The EU – EAEU cooperation			
21	The EU policy in regards of post-Soviet countries in the context of Eurasian integration	2	2
22	Perspective directions for the EU – EAEU cooperation	2	2
23	EU and Kazakhstan	1	1
total		60	60

Required reading

1. Европейская интеграция: учебник / под ред. О.В. Буториной. – М.: Издательский Дом «Деловая литература», 2011.
2. Европейский Союз в XXI веке: время испытаний / под ред. О. Ю. Потемкиной. - М.: Весь мир, 2012.
3. Кавешникова Н.Ю. (2017). Европейская интеграция. Учебник для вузов.
4. Berglund, S. & Ekman, J. & Vogt, H. & Aarebrot, F.H. (2006). The making of the European Union: foundations, institutions and future trends. Cheltenham: Edward Elgar.
5. Buonano, Laurie & Neill Nugent. (2013). Policies and Policy Processes of the EU. Palgrave Macmillan, London.
6. Current legal trends and legal challenges in the European Union / edited by S. Jakubowski. – Wrocław: Wydaw. Uniw. Wrocławskiego, 2019.
7. Gilbert, Mark. (2012). European Union: A Concise History. Rowman and Little field Publishers.
8. Hix, Simon & Bjørn Høyland. (2011). The Political System of the European Union. New York, NY: Palgrave MacMillan.
9. Olsen, J., & McCormick, J. (2017). The European Union: Politics and Policies (6th ed.). Routledge.
10. Wiener, A. & Börzel, T. & Risse, T. (2018). European Integration Theory.

Assessment

Students will be evaluated based on their performance on assignments, course participation and final task. Every student has to prepare presentation or essay on relevant topics within the course content (individually or in teams).

Criteria for assessing knowledge, skills

All marks on the discipline are given in the percentage content according to the multigrade alphabetic system for assessing educational achievements of students with their transfer to traditional grading scale and ECTS.

Alphabetic system mark	Digital equivalent points	The percentage content	Traditional system mark
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	

B-	2,67	75-79	Satisfactory
C+	2,33	70-74	
C	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Fail
F	0	0-24	

Contact information

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