
	Nazarbayev University PIM Back to the Classroom - New Framework, New Balance? Provisional Program		Astana, 53 Kabanbay Batyr Ave.	 NAZARBAYEV UNIVERSITY
1.00 – 1.30 pm	Registration of the participants			
1.30 – 1.45 pm	Official Opening Address – Maulen Ashimbayev Speaker of the Senate of the Parliament of the Republic of Kazakhstan			
1.50 – 2.20 pm	Plenary Speaker - Liz Wilding Responding to student needs and concerns in the post-Covid teaching and learning environment			
	Break 2.20 - 2.35pm			
	Institutional Response		Teacher/Student Response	
2.35 – 3.05 am	Looking forward by looking back on COVID 19: A mixed method narrative analysis of university students’ reflection on their COVID 19 experience - Marcus Little		EAP Teacher Identity as Pedagogy: The Impact of Emergency Remote Delivery on Our Teaching Practices – Plamen Kushkiev	
3.10 – 3.40 pm	Plagiarism through the ages: trends in plagiarism pre, during, and post Covid - Raquel Reinagel		Engaging critically with reading texts using “Perusall” – Deanne Cobb-Zygadlo	
	Refreshment Break 3.40 – 4.30pm			
4.30– 5.05 pm	Pivoting an EAP PhD course: From in-person to online and back again - Andrew Drybrough		Teachers in Transition: Exploring the Impact of Emergency Remote Teaching on Professional Development - Alejandro Cespedes	
5.05 – 5.40 pm	Can an ELT teacher development project in rural Kyrgyzstan become blended? - Caroline Moor		Online Writing Environment Feedback pre-, during, and post-pandemic – Anne Stander	
	Refreshment Break 5.40 - 6.00pm			
6.00 – 6.30 pm	Playful Participatory Mapping: Strategies for Transferable Skills Development in Online Synchronous Classes - Dominic Mahon		How teacher identities and language assessment literacies drive feedback quality in online learning - Christina DeCoursey	
6.30 – 7.15 pm	Roundtable Discussion			
7.15 – 7.30 pm	Closing – Loretta O’Donnell NU Vice-Provost for Academic Affairs			
	There might be some updates on the program later			