

KARAGANDA UNIVERSITY OF KAZPOTREBSOYUZ

«Agreed by»

SI «Department of Education of Karaganda region»

Director

Kozhakhmetova Gulsum Shabdanovna

«\_\_» \_\_\_\_\_ 2021.

«Approved by»

Rector of Karaganda University

of Kazpotrebsoyuz,

Doctor of Economics, Professor Aimagambetov E. B.

«\_\_» \_\_\_\_\_ 2021.

Endorsed at the meeting

of the Academic Council

of the Karaganda University of Kazpotrebsoyuz

Protocol no. \_\_\_\_ of «\_\_» \_\_\_\_\_ 2021.

«Agreed by»

«Institute of Psychology and  
Social Sciences» LLP.

Director

Zhantikeyev Serik Krykbayevich

«\_\_» \_\_\_\_\_ 2021.

**INNOVATIVE EDUCATIONAL PROGRAM**

**6B03102 «Psychology and Management in education»**

**Degree: Bachelor's degree (BA)**

**KARAGANDA 2021**

The innovative educational program 6B03102 «Psychology and Management in education» is compiled on the basis of the State Compulsory Standard of Higher Education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604 with amendments and additions dated 05.05.2020 No. 182, the Rules for organizing the educational process on credit technology of education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 with amendments and additions dated 12.10.2018 No. 563, the professional standard «Psychological and social work», approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 30, 2019 No. 292, Job descriptions of civil servants, professional standard «Quality Management» (Appendix No. 87 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» dated December 26, 2019 No. 263).

Instructional designers (Academic Committee):

Kenzhebayeva S.K., Candidate of pedagogic sciences, associate Professor of the Department "Social work and the Assembly of people of Kazakhstan"

Mulikova S.A., Doctor of Education, Professor of the Department "Social work and the Assembly of people of Kazakhstan"

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Zhidkoblinova O.V., PhD, Associate Professor of the Department "Economic Theory and State, Local Government»

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Tomashinov Sayat Kuatuly-Master's student of the educational program «Management»

Reviewers (experts):

Kozhakhmetova G.Sh. - Head of the State Institution "Department of Education of Karaganda region»

Bokenchina M.K.-Doctor of Psychological Sciences, Associate Professor, Chief Inspector of State Security

The educational program was discussed and approved at the meeting of the academic committee of the departments "Social Work and the Assembly of the People of Kazakhstan", "Management and Innovation", " Economic Theory and State, Local Government»

January 27, 2021, Protocol No. 1

The educational program was reviewed and recommended at the meeting of the Educational and Methodological Bureau of the Faculty of Business, Law and Technology dated January 29, 2021, Protocol No. 3.

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The educational program was reviewed and recommended at the meeting of the Educational and Methodological Council of the Karaganda University of Kazpotreboyyuz dated March 25, 2021, Protocol No. 5

### 1. Passport of the educational program

#	Name	Note
1.	Registration number	6B03100131
2.	Code and classification of the field of education	6B03 Social Sciences, Journalism and information
3.	Code and classification of training areas	6B031 Social Sciences
4.	Group of educational programs	B041 Psychology
5.	Name of the educational program	6B03102 Psychology and Management in Education
6.	Type of EP	Innovative
7.	The purpose of EP	<u>The purpose of the educational program</u> is to provide high-quality training of specialists with professional competencies in the field of psychology, the use of psychological practices based on the moral and ethical principles of professional assistance to people, groups, communities and management in education in the context of increasing the global competitiveness of the Kazakh education system
8.	Level according to the International Standard Classification of Education	6
9.	Level by National Qualifications Framework	6
10.	Level by industry qualifications framework	6
11.	Distinctive features of the EP	No
	Partner University ( joint educational program )	-
	PARTNER University ( dual degree program )	-
12.	List of competencies	Matrix of correlation of learning outcomes in the educational program with the formed competencies
13.	Learning outcomes	

14.	Form of training	full-time
15.	Language of instruction	Kazakh, Russian
16.	Volume of credits	240
17.	Awarded degree	bachelor of Social Knowledge in the educational program 6B03102 " Psychology and Management in education»
18.	Availability of an appendix to the license for the direction of personnel training	Appendix 005 to License KZ34LAA00021414 dated February 02, 2021.
19.	Accreditation of the educational program	No
	Accreditation body name	
	Validity period of accreditation	
20.	Information about the disciplines	Information about disciplines by courses and EP
21.	The uniqueness of the program	The uniqueness of the educational program consists in a systematic approach to the formation of professional competence of specialists who are ready to implement technologies of psychological diagnosis, counseling, correction and development of a competitive personality in various types of human activities, and managers of a new formation who have personal and social responsibility, leadership qualities, introduce innovative management technologies in education and scientific achievements of psychology and management

## **2. Qualification characteristics of the graduate of the educational program**

**2.1 Awarded degree:** Bachelor of Social Knowledge in the educational program 6B03102 «Psychology and Management in Education»

### **2.2 List of specialist positions:**

The professional activity of the Bachelor of social Knowledge in the educational program 6B03102 Psychology and Management in Education "Psychology and Management in Education" is focused on practical activities

1) a psychologist of educational organizations that implement general educational programs of general secondary education, primary and secondary vocational education; educational organizations for orphans and children left without parental care; extracurricular organizations of additional education; in research institutes and research centers;

2) social psychologist of organizations in the social sphere: health, culture, sports; support centers for people in difficult situations in life; non-governmental organizations (NGOs);

3) head manager, deputy head, specialist of the education management bodies (department of education of the region, district and city departments of education); head, deputy head of the educational organization; head, specialist of the regional Department for Quality Assurance in Education of the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

### **Types of professional activity:**

**Practical:** psychological support of educational work in educational organizations, professional activities in organizations; psychological counseling on psychological prevention and psychological correction of the family; expert psychological activities; psychological assistance to people who find themselves in crisis situations.

*Scientific-research:* development of plans and projects of empirical research in various fields of psychological science; adequate application of invariant research schemes for the analysis of various forms of mental reality; methodological and methodological assessment of the procedure and results of psychological research, participation in scientific research and social programs and projects, psychological support of programs for the study of the human factor, improvement of psychological study and support of the processes of education and upbringing;

*Organizational and managerial structure:* management and administration in educational organizations; strategic and operational planning, monitoring, diagnostics, control and evaluation of the activities of educational organizations; formation of a constructive socio-psychological climate and harmonization of interpersonal relations in the workforce; identification and effective use of psychological reserves to achieve the goals of educational policy.

### **3. Content of the educational program**

When implementing the educational program 6B03102 "Psychology and Management in Education", a credit-modular system of organizing the educational process is used, based on the modular principle of presenting the content of the educational program and building curricula, using a system of credit units (credits) and appropriate educational technologies.

The educational program 6B03102 "Psychology and Management in Education" contains theoretical training, including the study of cycles of general education, basic and profile disciplines. The volume of the courses of General Education Disciplines is 56 academic credits, the cycle of Basic Disciplines includes the study of academic disciplines and the passage of professional practice and is at least 112 academic credits, the courses of Major disciplines includes academic disciplines and types of professional practices in the amount of at least 60 academic credits.

The implementation of the educational program is carried out on the basis of educational and methodological complexes of the educational program and disciplines.

The total labor intensity of theoretical training is determined by the list of academic disciplines studied, given in the curriculum.

The main criterion for the completion of the educational process for the preparation of a bachelor's degree is the development of a student of at least 240 academic credits for the entire period of study, including all types of educational activities of the student.

The subjects of the University component and (or) the Elective Component of the cycle of General Education disciplines are at least 5 academic credits. One credit is equal to 30 academic hours.

During one academic period, a full-time student must master at least 30 credits in a semester-long course.

*The previous level of education of applicants* - general secondary (general secondary), primary vocational (technical and vocational), secondary vocational (post-secondary) education, higher education.

*Opportunities for continuing education:* a bachelor who has completed a bachelor's degree program is prepared for continuing education in a master's degree program.





GED	SIK	OC	Modern history of Kazakhstan	5	state exam	30/15/15/75/15	5		LO1
GED	Fil	OC	Philosophy	5	exam	30/15/15/75/15	5		LO1

### 3. Module «Digital Technologies»

5

GED	ICT	OC	Information and communication technologies	5	exam	15/30/15/75/15	5		LO3
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### 4. MPT «Module of physical training»

8

GED	FK	OC	Physical training	8	graded test		2	2	2	2	LO1
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### 5. LM «Language module»

26

GED	IYa	OC	Foreign language	10	exam	0/90/30/150/30	5	5			LO2
GED	K(R)Ya	OC	Kazakh (Russian) language	10	exam	0/90/30/150/30	5	5			LO2
BD	MKPOYa	UC	Interdisciplinary course " Professionally-oriented language	6	exam	0/60/30/60/30			3	3	LO2

### 6. LM «Legal module»

10

	OP(BL)	EC	Fundamentals of Law								LO4
BD	PKPEA (ACLEA)		Anti-corruption: Legal and economic aspects	5	exam	30/15/15/75/15	5				
	PRSO	EC	Legal regulation of the education system						5		LO4
BD	NSZGP		Non-judicial ways to protect civil rights	5	exam	30/15/15/75/15					

### 7. MMFE «Management in the field of education»

35

BD	SGPSO	UC	Strategic state planning in the field of education	5	exam	15/30/15/75/15			5		LO5 LO6
BD	VVSOKO	UC	Internal and external education quality assessment system	5	exam	30/15/15/75/15			5		LO7 LO8
MD	IMO	UC	Innovative management in education	5	exam	30/15/15/75/15			5		LO7 LO8
BD	GRSOR	EC	State regulation of the education system	5	exam	15/30/15/75/15			5		LO5

			in the regions						LO6
	GCHPSO RU		Public-private partnership in the field of education at the regional level						
	PM	EC	Educational management					5	LO7 LO8
BD	SUOO		Strategic management of the educational organization	5	exam	30/15/15/75/15			
	IZTO	EC	Information and digital technologies in education					5	LO5 LO6
BD	STUOS		Modern technologies of educational systems management	5	exam	15/30/15/75/15			
MD	PP	UC	Work experience internship	5	report			5	LO13 LO14

### 8. PM «Professional Module»

45

BD	OP	UC	General Psychology	5	exam	30/15/15/75/15		5	LO10
BD	AZNSFVN D	UC	Anatomy of the central nervous system and physiology of higher nervous activity	5	exam	30/15/15/75/15	5		LO9
BD	SP	UC	Social Psychology	5	exam	15/30/15/75/15		5	LO10
MD	IP	UC	History of psychology	5	exam	30/15/15/75/15		5	LO10
MD	PL	EC	Personality psychology						LO10
	DP		Differential psychology	5	exam	15/30/15/75/15		5	
MD	PV	EC	Psychology of Influence						LO10
	PE		Psychology of emotions	5	exam	30/15/15/75/15		5	
	PT	EC	Labor psychology						LO10
BD	OP		Organizational Psychology	5	exam	15/30/15/75/15		5	

MD	PP	UC	Work experience internship	5	report			5	LO10, LO11 LO12
MD	PreP	UC	Work experience internship	5	report			5	LO10, LO11 LO12, LO13 LO14

**9. MPP «Practical Psychology» 30**

	PT		Psychosocial technologies					5	LO12
MD	ITP	EC	Innovative technologies in psychology	5	exam	15/30/15/75/15			
	OP		Fundamentals of pathopsychology					5	LO11
BD	SP	EC	Social pathologies	5	exam	30/15/15/75/15			LO12
BD	MMNIP	UC	Methodology and methods of scientific research in psychology	5	exam	15/30/15/75/15		5	LO11
BD	PP	UC	Practical training in psychology	5	exam	-/45/15/75/15		5	LO11 LO12
	PD		Psychodiagnostics						LO11
BD	EP	EC	Experimental psychology	5	exam	-/45/15/75/15		5	
MD	PP	UC	Work experience internship	5	report			5	LO10, LO11 LO12

**10. MPE «Psychology of Education» 25**

	PR		Developmental psychology						LO13
BD	VP	EC	Age psychology	5	exam	30/15/15/75/15		5	
MD	OSP	UC	General and social pedagogy	5	exam	30/15/15/75/15		5	LO14
BD	PP	UC	Educational psychology	5	exam	30/15/15/75/15		5	LO13
	PS		Family Psychology						LO14
BD	PPIO	EC	Pedagogy and psychology of inclusive education	5	exam	30/15/15/75/15		5	



and the Assembly of the People of Kazakhstan"  
Candidate of pedagogic sciences, Associate Professor

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PhD, Associate Professor

Musatayeva A.A.

### 3.2 Information about the disciplines

№	Name of the discipline	Short description of the discipline (30-50 words)	Number of credits	Formed competencies (codes)
<b>Courses of general education disciplines Obligatory component</b>				
1	Module of socio-political knowledge (Sociology, Political Science, Cultural Studies, Psychology)	Sociology studies society, its constituent systems (institutions, processes), and the patterns of their functioning and development. Political science studies the political sphere of society: political power, political institutions, relations, processes and patterns of their functioning. Culturology studies culture as a special and integral system of human life and activity, the laws of its origin, development and comprehension. Psychology studies the main psychological processes, states, properties, the inner world of the individual in the process of reflecting this world.	8	CC1
2	Modern history of Kazakhstan	The modern history of Kazakhstan forms objective historical knowledge about the main stages of the development of modern Kazakhstan, directs the student's attention to the implementation of the program "Rukhani Zhangyru", to the formation and development of historical and cultural processes and statehood. The course covers the problems of the ethnogenesis of the Kazakh people, the evolution of forms of statehood and civilization on the territory of the Great Steppe, reveals the most significant historical facts and events, fills the content of the Kazakh model of development in the period of accelerated modernization with real scientific and historical knowledge.	5	CC1
3	Philosophy	The philosophy is aimed at developing students' openness of consciousness, understanding of their own national code and national identity, spiritual modernization, constructive and critical thinking, the cult of knowledge and education. The course is focused on the development of students' philosophical culture in the context of the modernization of social consciousness and the solution of global problems of our time, on the formation of students' reflection, on the development and strengthening of tolerance, intercultural dialogue and culture of thinking.	5	CC1
4	Physical training	The discipline forms an understanding of the social significance of physical culture and its role in personal development and preparation for professional activity; knowledge of the scientific, biological, pedagogical and practical foundations of physical culture and a healthy lifestyle; motivational and value attitude to physical culture, attitudes to a healthy lifestyle,	8	CC1

		physical improvement and self-education habits of regular physical exercise and sports; mastering the system of practical skills and abilities that ensure the preservation and strengthening of health, mental well-being, development and improvement of psychophysical abilities, qualities and properties of the individual, self-determination in physical culture and sports.		
5	Foreign language	The discipline improves students' language skills, develops skills in four types of speech activity (speaking, listening, reading, writing). Language training is interactive, student-centered, and result-oriented. Great importance is given to independent work of students, including writing a paragraph/summary of the text and project work, performing grammatical and lexical exercises.	10	CC1
6	Kazakh (Russian) language	The course content includes lexical and grammatical topics aimed at the development of all types of speech activity and vocabulary work, the development of everyday conversation in various situations and the terminology of the Kazakh (Russian) language.	10	CC1
7	Information and communication technologies	The course is aimed at mastering students' professional and personal competencies, which will enable them to use modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-education and other purposes. The discipline forms the ability to critically evaluate and analyze the processes, collection, processing, search and storage methods, methods of information transmission using digital technologies in the professional sphere in the context of the implementation of the state program Digital Kazakhstan.	5	CC2
<b>Courses of general education disciplines University component</b>				
8	Ecology and life safety	The discipline reveals the content of the main laws that determine the interaction of living organisms with the environment, the laws of the development of the biosphere, the functioning of ecological systems and the biosphere as a whole, as well as the provision of first aid and protection of humans in the technosphere from negative impacts of anthropogenic and natural origin.	5	CC1
	Values of Mangilik el	The course examines the essence of national identity, national education, ethnic socialization and identification, the culture of interethnic communication in the context of the National Idea "Mangilik El". The course is aimed at educating socially active members of society with a high level of development of national identity, national spirit, spirit of patriotism, historical consciousness and social memory; the spirit of professionalism and competitiveness, ready for active and decisive actions to preserve the stability, independence, and security of our	5	CC1

		state, and able to build a constructive dialogue with representatives of other cultures.		
	Religious Studies	The content of the course is focused on the study of the essence, history, origin, development, role and place of the religions of Judaism, Taoism, Confucianism, Buddhism, Christianity, Catholicism, Orthodoxy, Protestantism, and Islam in modern society. The discipline forms: knowledge about the main religious trends; culture of interfaith communication, tolerance; competence in countering the ideology of religious extremism and the influence of non-traditional totalitarian religious associations, movements and cults	5	CC1
<b>Courses of basic disciplines University component</b>				
9	Interdisciplinary course «Professionally-oriented language»	The content of the course increases the initial level of foreign language proficiency achieved at the previous stage of education, and contributes to the students' mastering the necessary and sufficient level of communicative competence for solving professional activities when communicating with foreign partners, as well as for further self-education. The content of the discipline is focused on the development of lexical and grammatical skills; automation of reading skills of special texts; development of dialogic speech on professional topics in situations of communication in the future field of activity; development of information culture; expanding the horizons and improving the general culture of students	6	CC1
10	Strategic state planning in the field of education	The discipline is aimed at forming students' knowledge in the field of strategic state planning in the field of education in the Republic of Kazakhstan, developing practical skills in making managerial decisions based on the development, monitoring and evaluation of documents of the state planning system in the conditions of constant changes in the external environment	5	CC4
11	Internal and external education quality assessment system	The academic discipline is aimed at the formation of competencies in the following issues: national system of teacher growth: innovations in the system of certification of teachers: international studies of the quality of education, regulatory and legal grounds for conducting control within educational organizations, psychological and pedagogical features of the implementation of control functions, internal quality assurance system in the management system of an educational organization, external assessment of quality assurance in the management system of an educational organization, processes of continuous improvement of the quality of education in the management system of an educational organization; provides a high level for the implementation of management tasks in education.	5	CC5
12	General Psychology	General psychology is a fundamental general professional course aimed at mastering students' basic theoretical concepts, knowledge of psychological theories, laws and mechanisms of cognitive processes; basic general psychological provisions that explain the	5	CC6



		laws of the development and functioning of the mental health and about the mental health as the highest form of reflection of reality.		
13	Anatomy of the central nervous system and physiology of higher nervous activity	The discipline introduces the structure of the nervous system at the subcellular, cellular, tissular and organ levels, as well as the functional role of the main structures of the central nervous system in the process of implementing behavior and its vegetative support; examines the development of the nervous system in the process of evolution and the main stages of the ontogenesis of the nervous system in humans; forms an idea of the material basis of human mental activity as the basis of the physiology of higher nervous activity, psychophysiology and anthropology.	5	CC6
14	Social Psychology	The academic discipline forms ideas about the main subject areas of social psychology, the specifics and features of socio-psychological knowledge; it is aimed at mastering knowledge about the main stages of the development of social psychology, the mechanisms of thinking and behavior of people in social groups, various forms of interaction of individuals with each other and society; it develops the skills of socio-psychological analysis of various situations, phenomena, effects and phenomena, the organization of interpersonal and group interaction	5	CC6
15	Methodology and methods of scientific research in psychology	The discipline introduces students to the methodological and theoretical foundations of scientific research, the methodology of organizing scientific research, the requirements for the organization of scientific work and forms research competencies. The course is focused on the development of knowledge about the methodology of science and scientific research in psychology, forms competencies for the organization and conduct of scientific research, writing and design of student scientific papers.	5	CC7
16	Practical training in psychology	The workshop forms the competencies of future psychologists in the field of mastering the norms and rules of using the tools of psychological diagnostics, psychological counseling, individual and group psychocorrective work; the ability to use techniques and techniques, basic techniques developed within the framework of an objective psychodiagnostic approach, interpersonal, behavioral, professional skills of individual and group work, skills of drawing up a program of psychodiagnostic examination and correctional work.	5	CC7
17	Educational psychology	The academic discipline reveals psychological phenomena and patterns of educational activity, education and development of subjects of the educational process, forms professional thinking and skills of psychological analysis and forecasting of the effectiveness of the organization of training, education at different stages of ontogenesis, the effectiveness of professional and pedagogical activities, professional competencies in the field of psychological and pedagogical support of the educational process.	5	CC8

18	Practical training	The purpose of the practical training (introductory) is to acquire primary professional competencies, including the consolidation and deepening of theoretical knowledge acquired in the course of training, obtaining the first skills of research activities, business correspondence skills, and the acquisition of practical skills and work skills in accordance with the educational program. The educational practice is focused on familiarization with the main activities of the university; with the organizational and legal form, structure, and management system of educational organizations; study of the main tasks of future professional activity.	1	CC1
19	Psychological and pedagogical practice	Psychological and pedagogical practice of students is a personality-oriented active form of training, which lays the foundation for the formation of professional competencies of the future psychologist. The purpose is to get acquainted with the activities of the psychological service in the organization of education, the content of the work of the school psychologist, his documentation, participation in the planned activities of the psychological service to support the educational process. The practice is aimed at the professional adaptation of students, the formation of communication skills and personal qualities necessary for interaction and cooperation in the workforce.	5	CC7 CC8
<b>Courses of basic disciplines</b> <b>Elective component</b>				
20	Fundamentals of Law	The discipline forms students' initial knowledge of the law, develops a positive attitude to it, awareness of the need to comply with legal norms in the conditions of the rule of law, legal awareness and legal consciousness of the subject of law, understanding of the basics of the system of legislation of the Republic of Kazakhstan and the successful use of laws and regulations in their professional activities. (The basic concepts about the state, the law and the state-legal phenomena. Bases of Constitutional law of the RK. Bases of Constitutional law of the RK. Law-enforcement authorities and court of the RK. Public administration in the Republic of Kazakhstan. Bases of administrative law of the RK. Bases of civil and family law of the RK. Bases of civil and family law of the RK. Bases of financial law of the RK .Bases of financial law of the RK. Labour law and welfare law of the RK. Labour law and welfare law of the RK. Bases of ecological and ground law of the RK. Criminal law of the RK. Procedural law of the RK)	5	CC3
	Anti-corruption: Legal and economic aspects	The discipline forms an anti-corruption model of students' behavior and a public atmosphere of rejection of corruption, forms an active civil position of Kazakhstanis in the fight against		CC3

		<p>corruption.</p> <p>(The concept and content of corruption. Forms of corruption offenses. The legal basis for the counteraction against corruption in the Republic of Kazakhstan. Issues of qualification of embezzlement of entrusted property and fraud. Issues of qualification of pseudo-entrepreneurship, and performing actions on the recording of the invoice, without the actual execution of works, provision of services, goods are shipped. Issues of qualification of creation and management of financial (investment) pyramid. Issues of the legalization of qualification (laundering) of money and (or) other property obtained by criminal means. Issues of qualification of economic smuggling. Issues of qualification raiding and an illegal gambling business. Issues of qualification of abuse of authority. Issues of qualification of abuse of power or official authority. Issues of qualification of illegal participation in entrepreneurial activity and impeding legitimate business. Issues of qualification of receiving a bribe, giving bribe and mediation in bribery. Issues of qualification of forgery and omission in the service. Issues of qualification of abuse of power. Issues of qualification of abuse of power and idle power)</p>		
21	<p>Legal regulation of the education system</p>	<p>In the course of studying the discipline, students master the knowledge about education as an element of the legal space; study the system of the legislation of the Republic of Kazakhstan on education, the Constitutional foundations of the legislation of the Republic of Kazakhstan on education, the mechanisms of legal regulation of the educational system, educational legal relations, legal responsibility in the field of education; study and analyze the legal foundations of the management of the educational system, the legal status and legal foundations of the educational institution and the content of the legal status of the subjects of the educational process; legal regulation of education quality management and international legislation on education.</p>	5	CC3
	<p>Non-judicial ways to protect civil rights Non-judicial ways to protect civil rights Non-judicial ways to protect civil rights</p>	<p>The discipline forms knowledge about the institutions of non-judicial forms of protection of rights as a method of alternative dispute resolution, forms of non-judicial protection of civil rights, other (pre-trial) forms of protection of civil rights; the principles of regulating the activities of special bodies – arbitration and arbitration courts, notaries; study and analyze trends in the development of constitutional law to protect the rights and interests of citizens and organizations, as well as the competence of a psychologist and manager in education in resolving civil disputes and situations in the organization of education.</p>		CC3
22	<p>State regulation of the education system in the</p>	<p>The discipline is aimed at the formation of knowledge in the field of state regulation of the education system at the regional level and the formation of skills to assess the impact of</p>	5	CC 4

	regions	management decisions on the quality of educational services, competencies in the use of methods for analyzing the effectiveness of the management system in the field of education.		
	Public-private partnership in the field of education at the regional level	The course is aimed at developing students' knowledge of the basic principles, forms and methods of PPP in the field of education, mechanisms of interaction between the state and business in the field of infrastructure provision of the education sector; skills in using legal acts and policy documents in the field of PPP, assessing the effectiveness of PPP projects in the field of education at the regional level.		
23	Pedagogical management	The academic discipline includes consideration of a number of issues on the formation of knowledge about the goals, objectives and levels of pedagogical management, the management of pedagogical systems as a type of social management; about goal-setting, decision-making and planning in the activities of a teacher; improving the skills to apply methods of effective management of pedagogical personnel, analyze the level of formation of the organizational and managerial competence of the teacher, the style of pedagogical management (leadership, interaction), monitor and analyze the organizational and managerial activities of the teacher in class, formulate recommendations for achieving professional success and competitiveness of the teacher.	5	CC 5
	Strategic management of an educational organization	The academic discipline is aimed at the formation of managerial competencies in the field of strategic management of an educational organization through the assimilation of knowledge about the typology of strategies, the essence of the process of strategic management; understanding the key concepts of "mission", "vision", "values", "goal"; developing the skills to carry out a strategic analysis of the external and internal environment (benchmarking, SWOT analysis, etc.); will get an idea of qualitative indicators and quantitative indicators in strategic planning, strategic planning of the participation of educational organizations in ratings, ranking, methods of strategic planning, forecasting and design and change management in educational organizations.		
24	Information and digital technologies in education	The academic discipline reveals the possibilities of digital educational resources, forms knowledge about the implementation of the examination of ready-made digital educational resources, the integration and operation of information educational environments and management systems, which are later transferred to the educational platform, technologies for providing access to the services of educational organizations: websites, e-mail, user support in educational environments, digital technologies in research and their application in inclusive education	5	CC 5
	Modern technologies of	The academic discipline forms knowledge about the features of modern technologies for		

	educational systems management	managing educational systems, their importance in ensuring the quality of education: state and public administration, communication technologies in management, management of innovative processes, health-saving management technologies, management of methodological work, technology of using game management in preschool education, technology the use of personal management, information technologies of management, technologies of dialogical management.		
25	Work psychology	The discipline forms students' understanding of the specifics of labor psychology as a scientific psychological direction and its place in the structure of the human sciences; introduces the basic concepts and development trends of modern psychological concepts in the field of labor psychology, with the specifics of the individual's labor activity in the modern organizational environment; contributes to the development of practical skills and abilities to optimize it; reveals the specifics of the individual psychological characteristics of an individual as a subject of labor activity and allows you to develop specific ideas about ways to optimize the labor process in an organization.	5	CC 6
	Organizational psychology	The purpose of mastering the discipline is to train professionals who are able to solve the whole range of tasks for the psychological support of effective organizational development, who own modern technologies of personnel management. Students will get acquainted with the current state of organizational psychology, with domestic and foreign organizational and psychological theories and concepts; will master the systematic knowledge of the psychological foundations of management activities and their application to solving practical problems in organizations; will master practical methods and techniques of organizational and psychological work.		
26	Psychodiagnostics	In the process of studying the discipline, students will get acquainted with the theoretical foundations of psychodiagnostics; will learn the basics of designing, adapting and applying psychodiagnostic techniques, systematized knowledge in the field of theory and practice of making a psychological diagnosis. Competencies will be formed in the field of complex application of operational methods of psychodiagnostics in the process of interaction with clients of the psychological service; in the field of solving problems of psychological work related to the knowledge, understanding and explanation of various mental phenomena and psychological characteristics of people; solving a fairly wide range of psychodiagnostic tasks in the work of a psychologist.	5	CC 7
	Experimental psychology	The purpose of the practical discipline is to form a system of knowledge among students on the methodology of a psychological experiment, its procedure and basic characteristics; the		

		formation of skills in the use of methods of organizing a psychological experiment; acquisition of skills in designing and conducting a psychological experiment, choosing a method, collecting and presenting empirical data, their mathematical and statistical processing, evaluating research results and interpreting them within the framework of the initial research concept, the ability to interact between the experimenter and the subject.		
27	Psychology of development	The academic discipline is aimed at the formation of students' system of knowledge about the laws, mechanisms and phenomena of development, the ability to use this knowledge in the practical work of a psychologist; theories of mental development in foreign psychology and their analysis; on the principles and methods of research in developmental psychology; on the criteria for the periodization of age-related development, the relationship between mental and biological, the role of socialization, social institutions in the development of personality.	5	CC 8
	Age-related psychology	The discipline acquaints students with the psychological characteristics of human development in different age periods: perinatal psychology, psychology of infancy, psychology of early childhood, preschool psychology, psychology of primary school age, psychology of adolescence, psychology of adolescence, youth and adulthood, gerontopsychology.		CC 8
28	Family psychology	The discipline is aimed at the formation of knowledge about the psychological characteristics of the personality in the family, premarital behavior, stages of development of family relations, marital compatibility, problems and tendencies of the modern family, patterns of marital interaction, family microclimate, marital conflicts, psychological and pedagogical characteristics and conditions of upbringing in the family; the ability to participate in psychological research based on the application of general professional knowledge and skills.	5	CC 8
	Pedagogy and Psychology of Inclusive Education	The content of the discipline includes general issues of inclusive education, the conceptual apparatus of pedagogy and psychology of inclusive education, the history of its formation in the Republic of Kazakhstan; the concepts of norm and deviation, health and illness, disorder, defect in the somatic, mental, motor, intellectual, speech, sensory, emotional-volitional development of a person; the main tasks and principles of pedagogy and psychology of inclusive education; professional activity of a psychologist in the socio-psychological adaptation of children with special abilities; psychological typology of deviant development, a system of psychological support.		
29	Fundamentals of Pathopsychology	The academic discipline forms knowledge of the basic concepts of pathopsychology, its subject, tasks, fundamental and applied significance for psychology, psychiatry and other	5	CC7

		related fields of knowledge; ideas about changes and disorders of mental processes, psychological states, emotional and personal sphere in borderline neuropsychic, personality disorders, mental diseases and behavioral disorders, psychopathological and pathopsychological syndromes; practical skills in conducting pathopsychological research of the cognitive sphere and personality using professional techniques.		
	Social pathologies	The discipline forms the knowledge necessary to understand the causes and diversity of behavior of various population groups and social well-being, as well as ideas about the need and effectiveness of preventive measures with the participation of teachers. The course studies such social phenomena as: stress and depression, aggressive behavior, crime, domestic violence, suicide, pathologies of urbanization, alcoholism, drug addiction, prostitution, human trafficking and slavery, religious extremism, corruption as negative social phenomena.		
30	Minor program "Economic Foundations of Entrepreneurship"	Economic theory, Management	10	CC9
	Minor program "Finance"	Finance, Tax and Taxation		
	Minor program "Entrepreneurial projects"	Entrepreneurship, Business Planning		
	Minor Program "Human Development Trends"	Acmeology, Psychology of communication		
<b>Courses of major disciplines University component</b>				
31	Innovation management in education	The academic discipline is aimed at mastering theoretical knowledge, developing the ability to carry out managerial tasks, make managerial decisions that are effective for the current state of the education sector and taking into account the prospects for its development. The problems are presented as follows: Modernization of the education system. Independence, autonomy of an educational organization, independence of subjects of education as a necessary condition for increasing the efficiency of the educational process. Information and educational environment and social and administrative resources for the development of educational organizations. The modern concept and program for the development of an educational organization. Formation of interprofessional interaction of specialists of an educational organization and management styles. Traditional and innovative technologies for managing educational systems. Management of educational innovation. Innovative management of the technological basis of the educational process. Economic innovation in	5	CC5

		education. Management of pedagogical innovation. Organizational innovation in education.		
32	History of psychology	The purpose of studying the discipline is to form a system of knowledge among students with the main stages of the formation and development of psychology as a science. The content of the discipline examines the subject, object and methods of the history of psychology, the main stages in the development of psychology; the analysis of the patterns of development of psychological knowledge, the specifics of the main scientific schools and their formation in Kazakhstan and the world in the context of the general cultural and general scientific historical situation is carried out.	5	CC6
33	General and social pedagogy	The discipline forms scientific ideas about the theory and practice of general and social pedagogy. The course is focused on mastering knowledge about the emergence and development of pedagogy, child development in society, social education, socialization, the essence of socio-pedagogical victimology, methodology and technology of socio-pedagogical activity, the peculiarities of socio-pedagogical work with various population groups and social institutions.	5	CC8
34	Internship	The tasks of the industrial practice are: to master the skills and abilities of setting goals, formulating tasks for individual and joint activities, cooperation with work colleagues in the interests of solving problems of psychological work; deepen and consolidate theoretical knowledge in psychology, get the skill of their practical application; carry out psychological support of an organization, group, individual; master the methods of diagnostic and socio-psychological research; to form a professional position of a psychologist, worldview, style of behavior, master professional ethics; to get acquainted with the specifics of the psychologist's activities in various organizations of the social sphere.	5	CC6 CC7
35	Internship	The purpose of the internship is to acquire practical professional knowledge and work experience of a manager (assistant manager, deputy manager, specialist) in education management bodies, the regional Department for Quality Assurance in the field of education, in the organization of education. In the course of practical training, the professional readiness of the future specialist for independent labor activity, compliance with job descriptions, and the quality of the work performed are checked.	5	CC6 CC7 CC8
36	Internship	The purpose of the internship is to acquire practical professional knowledge and work experience of a psychologist, social psychologist on the basis of various organizations in the social sphere, at enterprises, in public organizations. During the internship, the professional readiness of the future specialist for independent work is checked, compliance with job	5	CC3 CC4 CC5



		descriptions, the quality of work performed. work.		
37	Undergraduate practice	The purpose of pre-diploma practice is to generalize and systematize theoretical and practical knowledge in the conditions of a student's activity in a particular organization; processing of the material obtained in the course of experimental (empirical) research, justification of the selection and application of research methods adequate to the goals, objectives and hypothesis of the diploma project, determination of the correctness of quantitative and qualitative processing and interpretation of research results, registration of the diploma project is carried out.	5	CC5 CC6 CC7 CC8
<b>Courses of major disciplines</b> <b>Elective component</b>				
36	Psychology of Personality	The academic discipline is designed to form scientific categories and concepts related to "personality psychology", the main domestic and foreign scientific approaches to the study of personality; the ability to independently use conceptual tools from the field of personality psychology and apply the knowledge gained to analyze specific personality problems. The content of the discipline includes questions about personality structure, personality formation, personality dynamics, current personality problems in society, the inner world of the personality, the spiritual being of the personality and the social context of personality development.	5	CC6
	Differential psychology	The objectives of the course are to study and systematize knowledge about individual differences, the sources of their formation, structure and ways of manifestation. The content of the discipline includes theoretical and methodological foundations for describing and explaining systematic individual differences, studies of the structure and genesis of personality and intelligence, personality-theoretical paradigms, the structure of individual psychological characteristics of a person, the role of environmental and genetic factors in their origin, the influence of individual psychological characteristics on the nature of development, learning, activity, interpersonal interaction.		
37	The psychology of influence	In the process of studying the discipline, students will have knowledge about communication, will master the understanding of psychological influence and the scope of its manifestation, the main approaches to understanding the process of manipulation, will gain knowledge about manipulative technologies and the conditions for their use, types and mechanisms of psychological defenses, practical methods of protection and counteraction to manipulative influences.	5	CC6
	The psychology of	The content of the discipline includes knowledge about topical problems of the psychology		

	emotions	of emotions, various interpretations and basic approaches to the consideration of emotions from antiquity to the present; connections of emotions with various spheres of the human psyche; physiological, psychodynamic (motivational), cognitive theories of emotions; emotional states and various approaches to determining the ways of developing emotions; diagnostics and correction of emotional states, methods of correction: art therapy, music therapy, psychodrama, etc.		
38	Psychosocial technology	The discipline is aimed at developing the competencies of future psychologists in the use of modern technologies in psychosocial practice in various fields: psychological counseling, psychological correction, psychotherapeutic assistance, social and psychological patronage, psychoprophylactic work, psychological trainings, attracting clients to participate in self-support groups, emergency (according to phone) psychological help, psychological support.	5	CC7
	Innovative technologies in psychology	The academic discipline forms the knowledge of innovative technologies in psychology, the experience of introducing psychological innovations into the work of psychologists in world practice and in Kazakhstan: treatment by drawing, the use of IT-developments, music therapy, dance and movement therapy, etc., the competence of future psychologists in the implementation of innovative technologies in social sphere.		
39	Minor program "Economic Foundations of Entrepreneurship"	Business Economics, Entrepreneurship	10	CC9
	Minor program "Finance"	Banking, Organization of interaction between banks and enterprises		
	Minor program "Entrepreneurial projects"	Risk Management, Entrepreneurial Projects: Management and Implementation		
	Minor Program "Human Development Trends"	Conflictology, Technology for the development of critical thinking		

#### 4. Competencies and learning outcomes of the educational program

##### 4.1 List of competencies and learning outcomes

<b>Competence code</b>	<b>Content of competence</b>	<b>Learning outcomes code</b>	<b>Content of the learning outcome for the educational program</b>
CC1.	The ability of an individual to social, cultural and physical development based on the principles of multiculturalism, multilingualism and ecological thinking	LO1	Demonstrates personal and professional competitiveness, civic stance, physical and ecological culture, culture of academic honesty, formation of critical thinking, creativity and readiness for collaboration
		LO2	Carries out interpersonal, intercultural and professional communication, using grammatical knowledge and speech means and skills of academic presentation in oral and written forms in the state, Russian and foreign languages, analyzes information in accordance with the communication situation
CC2.	Readiness to apply digital technologies for the development of production, business, science, social sphere	LO3	Uses various types of ICT: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information.
CC3.	The ability to carry out professional activities based on developed legal awareness, legal thinking and legal culture, to solve standard tasks of professional activities, to make decisions and take actions in managerial and psychological activities in accordance with the law.	LO4	Understands the values of law and the concept of the common good; demonstrates a respectful attitude to law and law, intolerance to unlawful behavior, manifestations of corruption, strives for fair behavior and law enforcement; evaluates the legal, moral and ethical consequences of their actions; demonstrates adherence to the standards of academic integrity, business qualities.

CC4.	The ability to effectively manage educational bodies and organizations on the basis of knowledge in the field of public administration of education, strategies for the development of an educational organization, determine the resources necessary to achieve the goals of the organization, draw up managerial decisions in an adequate form and conduct organizational and managerial research	LO5	Demonstrates and operates with knowledge of the state policy in the field of education, the goals of the functioning and tasks of the education system, the essence of public administration of education, state planning in the field of education, educational management at the regional level, presents integrated information and conducts analysis and forecasting on the development and improvement of the education system in Republic of Kazakhstan
		LO6	Implements the main provisions of management sciences, demonstrates knowledge of the mechanisms of interaction between the state and business in the field of infrastructural support of the education sector, practical skills in making managerial decisions, the ability to assess the impact of managerial decisions on the quality of educational services, uses methods for analyzing the effectiveness of the education management system in the face of constant changes in the external environment
CC5.	Willingness to carry out a comprehensive assessment of the education quality system, apply modern innovative management technologies in education, develop concepts and programs for the development and management of an educational organization, use methods of analysis, monitoring, correction and assessment of the external and internal	LO7	Demonstrates knowledge of international and domestic experience in assessing the quality of the education system, the ability to apply methods, technologies and tools for assessing the quality of programs, plans, projects and results of an educational organization; carries out internal and external monitoring and examination of the quality of the provision of educational services; reproduces methods and procedures, concepts, rules and principles of internal and external assessment of the education quality system in educational institutions;

	environment of an educational organization, digital literacy	LO8	Demonstrates practical skills in using modern electronic means of supporting the information and digital environment of an educational organization, makes management decisions in the face of different opinions of participants in educational relations, social partners, prevents conflicts and defends his own position; assesses the social and administrative resources for the development of the educational organization, the results of assessing the education quality system; identifies problems, risks and shortcomings in the education quality system; shows creative and analytical skills, systemic and critical thinking in the implementation of management tasks in education.
CC6.	Willingness to identify the specifics of a person's mental functioning, taking into account the characteristics of age stages, developmental crises and risk factors, his / her belonging to gender, ethnic, professional and other social groups; predicting changes and dynamics of the level of development and functioning of the cognitive and motivational-volitional sphere, self-awareness, psychomotor skills, character abilities, temperament, functional states,	LO9	Demonstrates knowledge about the structure and development of the central nervous system, its main divisions, their structural features, ideas about the functional organization of the nervous system, neural mechanisms of the organization of reflex behavior and the principles of the systemic organization of brain functions; applies knowledge of the anatomy of the nervous system to understand the patterns of human higher nervous activity, understands the anatomical and physiological foundations of the psyche, owns the skills of finding and using information about the results of modern research in the field of anatomy and physiology of the nervous system

	personality traits and accentuations in health and mental disorders	LO10	Demonstrates knowledge about psychological phenomena, categories, methods of studying and describing the patterns of functioning and development of the psyche, analyzes the psychological theories of the emergence and development of the psyche in the process of evolution; owns the basic methods of analyzing psychological properties and states, characteristics of mental processes, various types of activities of individuals, the skills of analyzing their activities as a professional psychologist in order to optimize their own activities, understands the specifics and goals of fundamental and applied branches of psychology, the origins of their emergence and development.
CC7.	Readiness to implement standard programs aimed at preventing deviations in social and personal status and development, selection and application of psychodiagnostic techniques that are adequate to the goals, situation and contingent of respondents, to describe the structure of a professional's activity within a certain area, to implement standard basic procedures for providing an individual, group, organization of psychological assistance using traditional and innovative methods and technologies	LO11	Demonstrates the ability to develop the design of psychological research, conduct psychological research based on the application of professional knowledge and skills in various scientific and scientific-practical areas of psychology; owns the techniques of analyzing, evaluating and interpreting the results of psychological research, checking and evaluating the relationship between theory and empirical data, preparing reporting documentation and summarizing the data obtained in the form of scientific articles and reports; applies methods of psychodiagnostics
		LO12	Demonstrate knowledge of innovative psychosocial technologies, possess the skills of organizing psychological counseling, psychological correction, psychological assistance and support, the ability to use techniques and techniques, the basic techniques developed as part of an objective psychodiagnostic approach, show interpersonal, behavioral, professional skills of individual and group work, compilation skills programs of psychological support of a person, a group.



CC2			*												
CC3				*											
CC4					*	*									
CC5							*	*							
CC6									*	*					
CC7											*	*			
CC8													*	*	
CC9															*

#### 4.3 Map of the formation of competencies

Competence code	Discipline Code	Name of disciplines that form competencies	OC/UC/ EC	Volume in credits	Number of hours	assessment form of Result achievement
KK1	SPKP	Sociology Political Science Culturology Psychology	OC	8	240	Computer testing



<b>KK1</b>	EBZh TsME Rel	Ecology and life safety, "Values of Mangilik El", Religious studies	EC	5	150	Computer testing
	SIK	Modern history of Kazakhstan	OC	5	150	Oral exam
	Fil	Philosophy	OC	5	150	Computer testing
	UP	Educational practice	UC	1	30	Report
<b>KK1</b>	FK	Physical education	OC	8	240	Diff. test
<b>KK1</b>	IYa	Foreign language	OC	300	10	Computer testing
	K(R)Ya	Kazakh (Russian) language	OC	300	10	Computer testing
	POYa	Interdisciplinary course "Professionally oriented language"	UC	6	180	Oral exam
<b>KK2</b>	ICT	(Informationandcommunicationtechnologies)	OC	5	150	Computer testing
<b>KK3</b>	OP(BL)	(Basesoflaw)	EC	5	150	Computer testing
	PKPEA (ACLEA)	(Anti-Corruption: legal and economic aspects)	EC	5	150	Computer testing
	PRSO	Legal regulation of the education system	EC	5	150	Computer testing
	NSZGP	Non-judicial methods of protection of civil rights	EC	5	150	Computer testing
<b>KK4</b>	SGPSO	Strategic state planning in the field of education	UC	5	150	Oral exam

	GRSOR	State regulation of the education system in the regions	EC	5	150	Computer testing
	GCHP SORU	Public-private partnership in the field of education at the regional level	EC	5	150	Computer testing
<b>KK5</b>	VVSOKO	Internal and external system for assessing the quality of education	UC	5	150	Oral exam
	IMO	Innovation management in education	UC	5	150	Oral exam
	PM	Pedagogical management	EC	5	150	Computer testing
	SUOO	Strategic management of an educational organization	EC	5	150	Computer testing
	IZTO	Information and digital technologies in education	EC	5	150	Computer testing
	STUOS	Modern technologies of educational systems management	EC	5	150	Computer testing
	PP	Internship	UC	5	150	Report
<b>KK6</b>	AZNSFVN D	Anatomy of the central nervous system and physiology of VND	UC	5	150	Computer testing
	OP	General psychology	UC	5	150	Computer testing
	SP	Social Psychology	UC	5	150	Computer testing
	IP	History of psychology	UC	5	150	A written exam

	PT	Work psychology	EC	5	150	Computer testing
	OP	Organizational psychology	EC	5	150	Computer testing
	PL	Psychology of Personality	EC	5	150	ESSE
	DP	Differential psychology	EC	5	150	ESSE
	PV	The psychology of influence	EC	5	150	Oral exam
	PE	The psychology of emotions	EC	5	150	Oral exam
	PP	Internship	UC	5	150	Report
	PP	Internship	UC	5	150	Report
	PreP	Undergraduate practice	UC	5	150	Report
<b>KK7</b>	PT	Psychosocial technology	EC	5	150	A written exam
	ITP	Innovative technologies in psychology	EC	5	150	A written exam
	OP	Fundamentals of Pathopsychology	EC	5	150	Computer testing
	SP	Social pathologies	EC	5	150	Computer testing

	MMNIP	Methodology and methods of scientific research in psychology	UC	5	150	Computer testing
	PP	Psychology workshop	UC	5	150	Project
	PD	Psychodiagnostics	EC	5	150	Project
	EP	Experimental psychology	EC	5	150	Project
<b>KK8</b>	PR	Developmental psychology	EC	5	150	Computer testing
	VP	Age-related psychology	EC	5	150	Computer testing
	OSP	General and social pedagogy	UC	5	150	Computer testing
	PP	Pedagogical psychology	UC	5	150	Computer testing
	PS	Family psychology	EC	5	150	Computer testing
	PPIO	Pedagogy and Psychology of Inclusive Education	EC	5	150	Computer testing
	PPP	Psychological and pedagogical practice	UC	5	150	Report
<b>KK9</b>	MINOR	Minor program	EC	20	600	Computer testing

		Writing and defending the thesis work (project) or preparation and passing of a comprehensive exam	OC	12		Diploma work (project)
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## 5. The concept of development of an innovative educational program

### Target development indicators of EP 6B03102 "Psychology and Management in Education"

Goal 1: Improving educational activities in accordance with the requirements of the external environment	Target indicator: the functioning of the university in accordance with the main parameters of the Bologna process	units meas .m	In the planning period									
			Plan 2021-2022	Reporting indicator 2021-2022	Plan 2022-2023	Reporting indicator 2022-2023	Plan 2023-2024	Reporting indicator 2023-2024	Plan 2024-2025	Reporting indicator 2024-2025	Plan 2025-2026	Reporting indicator 2025-2026
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>PRIORITY 1. MODERNIZATION OF EDUCATIONAL ACTIVITIES OF THE UNIVERSITY - IMPROVEMENT OF THE EDUCATIONAL PROCESS IN ACCORDANCE WITH THE REQUIREMENTS OF THE BOLONIAN PROCESS</b>												
<b>Task 1.1 Modernization of the educational environment and improving the quality of education on the educational program 6B03102 "Psychology and Management in Education"</b>	total number of students	people	10		15		15		16		17	
	proportion of foreign students	%	-		-		1		1		2	
	created conditions for teaching students with special educational needs		+		+		+		+		+	
	high-quality academic performance of students (the proportion of students being "good and excellent")	%	78		79		80		81		82	
	number of holders of rector grants, social partners, personal scholarships	people	1		1		1		2		2	
	the proportion of students who got a job in their specialty in the first year after graduation	%	75		76		76		80		80	
	share of double-diploma programs with organizations from far abroad	%	-		-		-		-		-	

	number of disciplines taught in foreign languages	PC.	3		3		1		1		1	
	the ratio of the number of teaching staff and students	Proportion	1/11		1/11		1 / 11		1 / 11		1 / 11	
<b>Task 1.2 Creation and development of information infrastructure educational program</b>	number of MOOCs	PC.	1		-		-		1		1	
	number of developed media courses	PC.	1		1		1		1		1	
	the number of developed electronic textbooks with the copyright certificate of the Ministry of Justice of the Republic of Kazakhstan	PC.	3		1		1		1		1	
<b>Task 1.3 Improving the professional level of the teaching staff of the educational program</b>	proportion of full-time teaching staff with academic degrees and titles	%	55		55		55		55		56	
	the number of full-time doctors PhD	people					1		2		3	
	number of teachers implementing major disciplines in foreign languages	%					-		-		-	
	number of teaching staff, holders of state awards, prizes, grants	people	-		-		-		-		1	
	the number of teaching staff who have undergone advanced training	people	8		9		10		11		12	
	the number of teaching staff of the university who have passed international internships	people	1		1		-		-		1	
	proportion of teachers who speak foreign languages at an intermediate level	%	5		5		6		12		12	

	the proportion of university professors who have been trained in refresher courses in English	%	5		5		6		12		12	
	professional development of teaching staff in the implementation of multilingual educational programs	people	1		1		1		1		1	
	Quantity of seminars for PPS, AMP	piece	-		1		1		1		1	
<b>Task 1.4 Improving the qualitative composition of the contingent of students in educational programs</b>	number of high school graduates, holders of the Altyn belgi badge , diploma with honors, winners of competitions and Olympiads	people	-		-		-		-		-	
	the number of KEU graduates who continued their studies in the magistracy	people	1		1		-		-		-	
	the proportion of students with an intermediate level of knowledge of a foreign language	%	7		8		9		10		11	
	share of additional educational programs in the total number of EP of the university ( Major and Minor )	%	-		-		-		-		-	
<b>Task 1.5 Introduction of modern forms of practice-oriented education in the educational program</b>	number of elective disciplines -	PC	30		30		30		30		30	
	share of renewability of elective disciplines - bachelor's degree	%	1		1		1		1		1	
	number of interdisciplinary academic disciplines	PC	1		1		-		-		1	
	the number of practitioners involved in conducting training sessions, reading elective disciplines	people	2		2		1		1		1	
	number of graduation projects commissioned by enterprises	PC.	3		3		2		2		2	



	the number of annually concluded memorandums with leading enterprises and organizations	PC.	-		1		-		-		-	
	share of educational programs, in the development and implementation of which representatives of production were involved	%	100		100		100		100		100	
	to bring the level of satisfaction of employers with the readiness of graduates to work	%	80		85		70		75		80	
<b>PRIORITY 2: INCREASING RESEARCH EFFICIENCY</b>												
<b>Goal 2: Sustainable development of university research activities by ensuring the effective integration of education and science within the framework of ongoing educational programs</b>	<b>Target indicator: increasing the volume of funding for scientific and innovative activities of departments and research institutes of the university at the expense of external sources of funding</b>	units rev	<b>Plan 20 21 - 20 22</b>	<b>Reporting indicator 20 21 -20 22</b>	<b>Plan 20 22 - 20 2 3</b>	<b>Reporting indicator 20 22 -202 3</b>	<b>Plan 20 2 3 -20 2 4</b>	<b>Reporting indicator 2023 -202 4</b>	<b>Plan 20 2 4 -20 2 5</b>	<b>Reporting indicator 20 2 4 -202 5</b>	<b>Plan 20 2 5 - 20 2 6</b>	<b>Reporting indicator 20 2 5 -202 6</b>
<b>Task 2.1 Increasing the research potential of educational programs</b>	<b>the number of scientific publications of the teaching staff of the EP</b>	PC.	32		35		35		35		35	
	number of scientific publications in journals with non-zero impact factor	people	4		5		-		1		1	
<b>Task 2.2 Creation of a multichannel system for financing scientific research of departments</b>	funding for scientific - research project of the University at the expense of customers	thousand tence	200		200		200		200		200	
	implementation of joint projects by universities with leading foreign universities and research centers, large enterprises and transnational companies	PC.	-		-		-		-		1	

	number of scientific topics performed as a result of budget competitions of research projects	PC.	1		1		-		-		-	
	number of scientific topics, the customers of which are enterprises, national companies and regional authorities	PC.	1		1		-		-		-	
	share of research projects with implementation	%	100		100		100		100		100	
<b>Task 2.3 Integration of scientific activity and educational process within the framework of ongoing educational programs</b>	number of scientific circles, laboratories, scientific centers	PC	3		3		3		3		3	
	number of SSS members	people	13		15		15		16		16	
	number of students' scientific publications	PC.	14		14		14		15		15	
	number of students' scientific and innovative projects	PC.	1		1		1		1		1	
	number of SRWS that received diplomas and awards for participation in competitions, far abroad	PC.	-		-		-		-		1	
	number of SRWS who received diplomas and awards for participation in republican competitions	PC.	1		2		1		1		1	
	number of joint publications of teaching staff and students	PC.	8		8		15		15		16	
<b>PRIORITY 3: INTEGRATION OF THE UNIVERSITY INTO THE INTERNATIONAL SCIENTIFIC AND EDUCATIONAL SPACE</b>												
<b>Goal 3: Prepare graduates of educational programs at the level of international requirements</b>	<b>Target indicator:</b> achievement of international quality standards, harmonization of KEU curricula with curricula of leading universities in the world, provision, implementation of joint diploma programs, participation in international research activities, development of language training for	units rev	<b>Plan 20 21 - 20 22</b>	<b>Reporting indicator 20 21 -20 22</b>	<b>Plan 20 22 - 20 2 3</b>	<b>Reporting indicator 20 22 -202 3</b>	<b>Plan 20 2 3 -20 2 4</b>	<b>Reporting indicator 2023 -202 4</b>	<b>Plan 20 2 4 -20 2 5</b>	<b>Reporting indicator 20 2 4 -202 5</b>	<b>Plan 20 2 5 - 20 2 6</b>	Reporting indicator 20 2 5 -202 6

	teachers, staff, students											
<b>Task 3.1 Achievement of international quality standards in the field of research and training programs</b>	the number of foreign experts invited to read the disciplines of EP	people	1	-	-	1					1	
<b>Task 3.2 Ensuring student mobility, mobility and employee involvement in the international educational process in accordance with the requirements of the Bologna Process</b>	number of students participating in academic mobility programs	people	3	3		3		3			3	
	the number of foreign students studying at KEU	people	-	-		1		-			1	
	number of international internship / internship programs with partner universities	PC.	-	-								
<b>PRIORITY 4: EFFECTIVE MANAGEMENT ORGANIZATION AND THE IMPLEMENTATION OF CORPORATE GOVERNANCE PRINCIPLES</b>												
<b>Goal 4: Improvement of the organizational structure and management system</b>	<b>Target indicator:</b> effective functioning of the strategic and operational management system with horizontal and vertical ties, the presence of an internal quality assurance system, the development of corporate culture	units rev	<b>Plan 20 21 - 20 22</b>	<b>Reporting indicator 20 21 -20 22</b>	<b>Plan 20 22 - 20 2 3</b>	<b>Reporting indicator 20 22 -202 3</b>	<b>Plan 20 2 3 -20 2 4</b>	<b>Reporting indicator 2023 -202 4</b>	<b>Plan 20 2 4 -20 2 5</b>	<b>Reporting indicator 20 2 4 -202 5</b>	<b>Plan 20 2 5 - 20 2 6</b>	<b>Reporting indicator 20 2 5 -202 6</b>
<b>Task 4 .1 Improving the internal quality assurance system</b>	student satisfaction with the quality of educational services	%	95		100		100		100		100	
	strengthening the role of teaching staff and students in EP management	%	50		50		50		50		60	

<b>Task 4.2</b> Maintaining a positive image of the university in the external environment, strengthening positions	number of mentions in electronic, print media	PC.	2		2		2		2		2	
	rating OP among humanitarian and economic institutions of Kazakhstan	a place	-		-							
<b>PRIORITY 6: IMPROVEMENT OF EDUCATIONAL WORK AND SOCIAL DEVELOPMENT</b>												
<b>Goal 5: Formation among young people of an active civic position, social responsibility, a sense of patriotism, high moral and leadership qualities</b>	<b>Target indicator:</b> the proportion of young people taking an active part in the implementation of activities in the field of youth policy and patriotic education of the total number of young people	units rev	<b>Plan 2018 - 2019</b>	<b>Reporting indicator 2018-2019</b>	<b>Plan 2019 - 2020</b>	<b>Reporting indicator 2019-2020</b>	<b>Plan 2020 - 2021</b>	<b>Reporting indicator 2020-2021</b>	<b>Plan 2021 - 2022</b>	<b>Reporting indicator 2021-2022</b>	<b>Plan 2022 - 2023</b>	<b>Reporting indicator 2022-2023</b>
<b>Task 5.1</b> <b>Implementation</b> a set of measures for patriotic education and the formation of civic engagement of youth	proportion of students involved in public events of a patriotic nature	%	100		100		100		100		100	
	number of events on patriotic education (curatorial hours, conferences, thematic lectures, etc.)	PC.	8		8		10		10		10	
	share of events held to clarify and promote the Messages of the President of the Republic of Kazakhstan	%	100		100		100		100		100	
<b>Task 5.2</b> <b>Implementation of a set of measures for the formation of socially significant and individual qualities, personality traits</b>	proportion of young people participating in various forms of student self-government	%	14		15		15		15		15	
	number of student associations at the university	PC.	14		15		15		15		15	
	participation of students in construction and labor teams " Zhasyl El", etc.	people	3		3		3		3		3	
	number of student members of the Alliance of Students of Kazakhstan	people	3		3		3		3		3	
<b>Task 5.3</b>	proportion of young people participating in the social life of the university	%	75		78		78		80		90	

Implementation of a set of measures for the formation and development of a system of spiritual and moral knowledge and values	number of members of creative teams of the university	PC.	4		5		5		5		5	
<b>Task 5.4</b> Strengthening the social protection of students	provision of hostels	%	100		100		100		100		100	
	social support for students from socially unprotected strata of society	%	17		27		30		30		30	
<b>Task 5.5</b> Participation of students in implementation of the Program for the modernization of public consciousness " Rukhanizha ҒҒ yru "	the proportion of students who took part in events within the framework of the " Turbie zhane bilim " subprogram  Rukhani Zhagyru program	%	90		100		100		100		100	

### 6. Approval sheet of the educational program

Position	Signature	Full name
<b>Vice-Principal of Academic Affairs and New Technologies</b>		<b>Bugubayeva R.O.</b>
<b>Director of the Department of Academic Development</b>		<b>Daniyarova M.T.</b>

<b>Dean of the Faculty of Business, Law and Technology</b>		<b>Momysheva F.S.</b>
<b>Head of the Department "Social Work and the Assembly of the People of Kazakhstan"</b>		<b>Abdakimova M.K.</b>
<b>Head of the Department of "Management and Innovation"</b>		<b>Orynbasarova E.D.</b>
<b>Head of the Department "Economic theory and state, local government"</b>		<b>Musatayeva A.A.</b>
<b>MSI "Secondary school No. 59 of the education department of Karaganda city of the Education Department of the Karaganda region"</b>		<b>Balmukhanova D.K.</b>